Seguin Independent School District

Patlan Elementary School

2023-2024 Formative Review

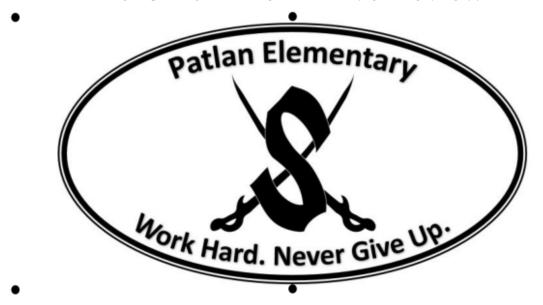


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Goals

Goal 1: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 46% to 53% by August 2025.

Performance Objective 1: Strengthen our Dual Language Program by increasing the amount of our students meeting grade level from 28 to 40 by 2024.

Evaluation Data Sources: Benchmarks, Unit test, Module Assessments.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective for the following year.

Strategy 1 Details		Rev	views	
Strategy 1: Provide professional learning to improve sheltered instruction for our emergent bilinguals.		Formative		Summative
Strategy's Expected Result/Impact: Increased transfer of languages and academic achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin.				
Title I: 2.4	25%	60%	75%	7
- TEA Priorities: Improve low-performing schools				
- ESF Levers:				
Lever 5: Effective Instruction				
Strategy 2 Details		Rev	views	
Strategy 2: Provide an English Learning Software for our recent arrivals.		Formative		Summative
Strategy's Expected Result/Impact: Improved English proficiency for new arrivals.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin, Dual Language Teacherrs	N/A			
Tra I	17/11	15%	X	
Title I: 2.4				
- TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
		I	1	1

Strategy 3 Details		Rev	views	
Strategy 3: Purchase resources for DL teachers to utilize during for instruction (Headphones)		Formative		Summative
Strategy's Expected Result/Impact: Increased TELPAS and achievement scores.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. Title I: 2.4 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Problem Statements: Demographics 1	N/A	N/A	100%	100%
No Progress Continue/Modify	X Discor	tinue		

Goal 1: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 46% to 53% by August 2025.

Performance Objective 2: Strengthen our Special Education Programming by increasing the amount of students meeting grade level expectations from 15 to 30 by 2024.

Evaluation Data Sources: Benchmarks, Unit test, Module Assessments. **Summative Evaluation:** Some progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective for the following year.

Strategy 1 Details		Rev	riews	
Strategy 1: Targeted small groups provided in classroom and in pull-out groups.		Formative		Summative
Strategy's Expected Result/Impact: Increase academic achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin.	N/A			
	11/74	40%	75%	
Title I:				
2.4, 2.6 - TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 5: Effective Instruction				
Problem Statements: Student Learning 1				
Strategy 2 Details		Rev	riews	
Strategy 2: Creating resources to meet the needs of out special education students.				Summative
Strategy's Expected Result/Impact: Decrease achievement gap between special education students and their peers	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin.		9an	iviai	June
and the same of th	N/A	F00/	750/	10000
Title I:		50%	75%	100%
2.6				
- TEA Priorities:				
Improve low-performing schools				
Problem Statements: Demographics 2				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 1: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 46% to 53% by August 2025.

Performance Objective 3: Strengthening early literacy by increasing the amount of students who are level 3 on iStation from 40% to 60% by 2024.

Evaluation Data Sources: iStation data

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to monitor and address the gaps in early literacy through small group and intervention.

Strategy 1 Details		Rev	iews	
Strategy 1: Identify students, create an intervention plan and monitor students monthly.		Formative		Summative
Strategy's Expected Result/Impact: Increased iStation scores	Nov	Jan	Mar	June
Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Problem Statements: Student Learning 1	30%	50%	70%	→
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 1: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 46% to 53% by August 2025.

Performance Objective 4: Enhance writing campus wide by utilizing strategies to decrease the amount of essays that scored poorly on their short constructed response and extended responses.

Evaluation Data Sources: Benchmarks, Unit Test STAARs

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: This goal will continue for the 24-25 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Purchase additional resources for teachers to utilize with students.		Formative		Summative
Strategy's Expected Result/Impact: Students will become familiar with the new question types and increase achievement scores.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin.	30%	60%	75%	100%
Title I:				
2.4				
- TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments				
Problem Statements: Student Learning 3				
No Progress Continue/Modify	X Discon	tinue	1	1

Goal 2: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR Mathematics from 50% to 65% by August 2025.

Performance Objective 1: Strengthen our Dual Language Program by increasing the amount of our students meeting Math grade level from 33 to 45 by 2024.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective for the 24-25 school year,

Strategy 1 Details	Reviews			
Strategy 1: Targeted small groups provided in classroom and in pull-out groups.	Formative			Summative
Strategy's Expected Result/Impact: Increased Academic achievement	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin.	2004	FOO	700/	
Title I:	30%	50%	70%	
2.4, 2.6				
- TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 5: Effective Instruction				
Problem Statements: Demographics 1				



Goal 2: Patlan will increase the percentage of 3-5 grade students who score meets grade level or above on STAAR Mathematics from 50% to 65% by August 2025.

Performance Objective 2: Strengthen our Special Education Programming by increasing the amount of students meeting math grade level expectations from 10 to 30 by 2024.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for the 24-25 school year

Strategy 1 Details		Rev	views	
Strategy 1: Targeted small groups provided in classroom and in pull-out groups.		Formative		Summative
Strategy's Expected Result/Impact: Increased academic achievemnt.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Problem Statements: Student Learning 1	45%	60%	75%	+
No Progress Continue/Modify	X Discor	ntinue		

Goal 3: Patlan will increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 1: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) requirements by having more students meet and masters in all subjects from 54 to 75 by August of 2024.

High Priority

Evaluation Data Sources: Benchmarks, Modules

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for the 24-25 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Include enrichment activities through Tier 1 instruction		Formative		Summative
Strategy's Expected Result/Impact: Increase Academic Achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. Title I: 2.4 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	15%	30%	45%	X
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 3: Patlan will increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 2: Increase students' awareness of College Career Military Readiness by hosting CCMR activities.

Evaluation Data Sources: Sign-In Sheets, Agendas

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Performance objective will continue for the 24-25 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Incorporate college, military, and trades into weekly announcements, monthly presentations, and visuals around		Formative		Summative
the campus.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students are more aware of what is available after graduation.				
Staff Responsible for Monitoring: Admin, Counselor	40%	60%	80%	100%
THE T	40,0	00%	30%	100%
Title I:				
2.5 - TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 3: Positive School Culture				
2614. 3.11 33.14.14 34.14.14				
Strategy 2 Details		Rev	iews	
Strategy 2: Host a career day for all students.	Formative Sun			Summative
Strategy's Expected Result/Impact: Increase student's awareness of career options.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin., Counselor, Community Parent Outreach Committee.				
	30%	50%	80%	100%
Title I:	30%	30%	80%	100%
2.5				
- TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 3: Positive School Culture				
No Progress Continue/Modify	X Discon	tinue		
	- -			

Goal 4: Patlan will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 1: By May of 2024, increase the attendance rate from 94.78 to 96.

High Priority

Evaluation Data Sources: Attendance Data

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective for the 24-25 school year.

Strategy 1 Details		Rev	riews	
Strategy 1: Monitor and provide incentives and recognition for good attendance.		Formative		Summative
Strategy's Expected Result/Impact: Increased attendance.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin, CIS, Attendance Clerk Title I: 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Problem Statements: School Processes & Programs 1	35%	55%	75%	→
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 4: Patlan will build a thriving learning community as indicated on a numerical score of 80 or higher on the campus balanced scorecard.

Performance Objective 2: By May 2024, Patlan will offer a minimum of five multicultural engagement opportunities for all district stakeholders.

Evaluation Data Sources: Sign-In Sheets, Agendas

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to host multicultural engagement opportunities for the 24-25 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Increase family engagement and communication in English and Spanish through academic and multicultural		Formative		Summative
events.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Build a stronger connection between home and school. Staff Responsible for Monitoring: Admin. Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	50%	60%	75%	100%



Goal 5: Patlan will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2024, teacher turnover will decrease by 10% at Patlan ES.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective for 24-25 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Provide PLCs, professional development, committee meetings ongoing training to teachers. (mentoring, planning, data digs, etc.)		Formative		
Strategy's Expected Result/Impact: Staff feel supported and prepared. Staff Responsible for Monitoring: Admin, Team Leads, Mentors. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Nov 40%	Jan 65%	Mar 75%	June
Strategy 2 Details		Rev	iews	
Strategy 2: Celebrate and recognize staff members frequently.		Formative		Summative
Strategy's Expected Result/Impact: Staff feel valued and included.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	40%	60%	75%	\rightarrow
No Progress Continue/Modify	X Discon	tinue		1

Goal 5: Patlan will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 2: By the spring of 2024, campus staff surveys will show an above average organizational health index score for Patlan.

Summative Evaluation: Met Objective

Next Year's Recommendation: District will use the Gallup Poll for 24-25 school year.

Strategy 1 Details	Reviews			
Strategy 1: Provide surveys to staff regarding discipline, instruction, safety and school culture.		Summative		
Strategy's Expected Result/Impact: Feedback will be used to monitor and adjust campus procedures.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	30%	40%	50%	→
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 5: Patlan will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 3: By the spring of 2024, Patlan's Academic Emphasis index will show that their teachers very frequently believe that their students have the ability to achieve academically.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for the 24-25 school year.

Strategy 1 Details		Reviews			
Strategy 1: Ongoing training on growth mindset.		Formative Su			
Strategy's Expected Result/Impact: Increase belief in student achievement.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Admin. Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	20%	40%	60%	100%	
No Progress Accomplished Continue/Modify	X Discor	itinue			

Goal 6: Patlan will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: Patlan will increase the amount of parental involvement events on campus by 50%

Evaluation Data Sources: Sign- In Sheets

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to host parent involvement activities.

Strategy 1 Details		Reviews			Reviews
Strategy 1: Parenting Partner training and classes will be held in Fall and Spring.		Formative			
Strategy's Expected Result/Impact: Enhance parenting skills to help their students thrive.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Parenting Partner Team, Admin. Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	50%	60%	75%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Host family academic nights (Tips and Treats, Christmas around the World, Reading Night etc.) Refreshment		Formative		Summative
and materials may be needed.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased parent engagement				
Staff Responsible for Monitoring: Admin. Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture	30%	60%	75%	100%
Problem Statements: Perceptions 1				
No Progress Continue/Modify	X Discon	tinue		

Goal 6: Patlan will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 2: Patlan will increase the amount of community partnerships events on campus by 50%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for 24-25 school year

Strategy 1 Details				
Strategy 1: Include Adopters, community partners in campus events.		Summative		
Strategy's Expected Result/Impact: Creating a stronger learning community	Nov	June		
Staff Responsible for Monitoring: Admin. ESF Levers: Lever 3: Positive School Culture	40%	50%	75%	→
No Progress Continue/Modify	X Discon	tinue		

Goal 6: Patlan will improve student, staff, parent, and community perception as determined by the Net Promoter score.

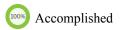
Performance Objective 3: Patlan will increase the amount of enriching experience for students by 50%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for 24-25 school year

Strategy 1 Details		Rev	iews	
Strategy 1: Provide extracurricular activities for students (Student Council, ACE clubs, music clubs, etc.)		Formative		Summative
Strategy's Expected Result/Impact: Students are involved and take pride in their school.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin, ACE coordinator, club sponsors Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers:	40%	60%	75%	\rightarrow
Lever 3: Positive School Culture				
Strategy 2 Details		Rev	iews	
Strategy 2: Provide SEL lessons through counselor, CIS, Words of Wisdom, and child safe lessons.		Formative		Summative
Strategy's Expected Result/Impact: Increases self-esteem, creates a well rounded student.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin, Counselor, CIS Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	40%	60%	75%	100%
Strategy 3 Details		Rev	iews	
Strategy 3: Purchase Solar Eclipse Glasses for 4th and 5th Graders		Formative		Summative
Strategy's Expected Result/Impact: Deep understanding and real- life experience of science concept.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Admin. Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	N/A	50%	100%	×









Goal 7: Patlan will be rated A or B by August 2025.

Performance Objective 1: Patlan will increase our overall accountability score from an 63 to 85 by August of 2024.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue performance objective for 24-25 school year

Reviews			
	Formative		Summative
Nov	Jan	Mar	June
50%	100%	100%	100%
Reviews			
	Formative		Summative
Nov	Jan	Mar	June
N/A	30%	75%	100%
	50% Nov	Rev Nov Jan Nov Jan Nov Jan Nov Jan N/A	Formative Nov Jan Mar 50% 100% 100% Reviews Formative Nov Jan Mar N/A

Strategy 3 Details		Rev	riews		
Strategy 3: Teacher attend academic conferences (Rockin' Review, Gretchen Bernabei)		Formative			
Strategy's Expected Result/Impact: Improve instructional practices to close academic gaps	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Admin. Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	30%	50%	100%	100%	
Problem Statements: Student Learning 1					
No Progress Continue/Modify	X Discon	tinue			